

# Current Events News Reporting

Level: High School

Length: Two class periods

## Day One

### Lecture

The teacher will begin by presenting news clips highlighting different stories from around the world. An appropriate ratio of stories should be select to represent the global community. For example, one local story, two national stories, and three international stories could be selected.

After reviewing the news clips with the class, a **large group discussion** will ensue in which the following questions are asked:

- Has anyone ever heard of these new stories before?
- What do you know about them?
- What did you learn about them from watching the clips?
- Which did you find most interesting?
- Which type of news do you usually find most interesting (local, national, international)

### Hands-On Activity

The teacher will provide a variety of news sources for the students to peruse, and they must select at least two articles from each type of news (local, national, international). If access to a computer lab is available, then the students can use the Internet to find news stories as well. The teacher must provide guidance as to which websites are acceptable to use and should narrow the scope before students start searching.

### Homework

The students will be divided into small groups. Three students per group would be optimal. They will have to select three or four news stories that they want to present to the class, and they may do so by any means. For example, they might:

- Show clips of the story
- Create a poster
- Design a PowerPoint presentation

This assignment will not be due the next day as students will need some time to work on it.